



Inclusion Resource Pack

This inclusion resource pack is designed to assist people who work in out-of-school settings that provide activities for young people (e.g. within childcare, youth clubs, leisure centres, sports clubs, libraries, after school clubs or art centres).

The objective is to provide some easy to follow tips, suggestions and resources to support 'settings' in becoming even more inclusive for disabled young people.

For the purpose of this pack, you should assume that:

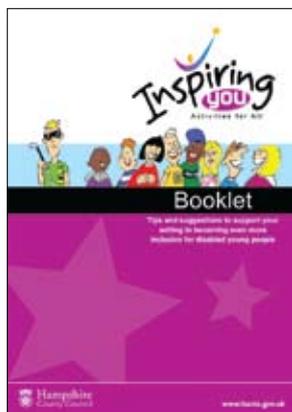
- The 'activity providers' are the staff and volunteers who are delivering the activity to the young people
- The 'setting' is the physical premises, the activity and the general environment
- The 'staff' are all people who work in the setting, including activity providers and management
- The term 'disabled' includes anyone who has a physical, sensory or cognitive impairment that affects the way in which the person is included in society
- The term 'parents' includes guardians and carers
- The term 'young people' includes both children and young people



Remember
Everyone is unique
Always consult with
the individual and/or
their parent,
they are the experts

You can download additional copies of all or part of this resource pack from www.hants.gov.uk/aiminghigh

How to use this Resource Pack



Booklet

- Discuss with your staff the benefits of including disabled young people in the setting
- Make the 'accessible information' tips available to those producing marketing materials
- Photocopy the terminology quiz and give it out to all staff as a training exercise; encourage discussion before and after supplying the preferred term
- Compare the list of policies and procedures set out in the booklet against those that are already in place and take steps to implement those which are not



Self Assessment - How inclusive is your setting? (Pull out)

- Take time to assess and highlight where your setting rates for each of the areas
- Create a development plan so that you can become even more inclusive



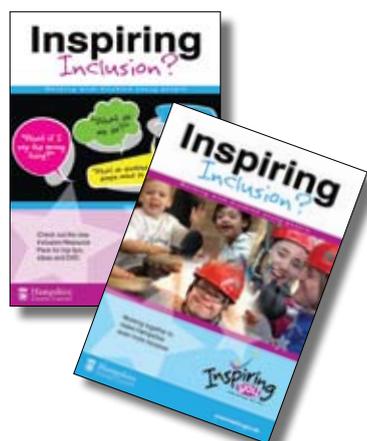
Disability Information Cards

- To increase an activity provider's general knowledge of impairments
- To increase an activity provider's specific knowledge of an impairment prior to an activity that a young person with the impairment will attend



Inclusion in Action DVD: featuring thoughts from disabled young people and their families

- Share with all members of staff
- Discuss how you can become even more inclusive



Posters

- Put these up in the staff room or around your setting to remind everyone (e.g. staff and service users) that your setting is fully inclusive